

Family Assessment Tools list

The method used for the family assessment should be one with which the family is comfortable (e.g., a structured or unstructured interview, questionnaires, or survey instruments). The Department of Health does not have an official Family Assessment tool, however, there is a list of the suggested Family Assessment Tools. This list is a sample of suggested Family Assessment tools and is not an exclusive list. Use of these specific tools is not required.

Family Assessment Tools

AEPS Family Interest Survey, First Edition

Juliann Cripe, Ph.D., & Diane Bricker, Ph.D. (1993)

Conversation Guide

Turnbull & Turnbull (2001)

Eco-Map

Checklist/Tool/Activity

Project INTEGRATE

Frank Porter Graham Child Development Center

University of North Carolina at Chapel Hill (1999)

Family Functioning Style Scale

Deal, A. G., Trivette, C. M., & Dunst, C. J. (1988)

Family Information Preference Inventory

Turnbull & Turnbull (1986)

Family Needs Scale

Dunst, C. J., Cooper, C. S., Weeldreyer, J. C., Snyder, K. D., & Chase, J. H. (1987)

Family Needs Survey

Bailey, Jr., D.B. (version 1990b)

Family Support Scale

Dunst, C. J., Trivette, C. M., & Jenkins, V. (1986)

Functional Intervention Planning: The Routines-Based Interview

Project INTEGRATE

R.A. McWilliam (2001)

How Can We Help?

Child Development Resources

(1991)

How to Gather Information from Families Through Interviews

Beach Center on Disabilities

University of Kansas

Lawrence, KA (1998)

Identifying Family Activities and Routines: Conversation Starters

Family Guided Approaches to Collaborative Early Intervention Training and Services (FACETS) (1999)

Kansas University Affiliated Program and Florida State University

Infant-Toddler and Family Instrument (ITFI) & Manual

Nancy H. Apfel, Ed.M., & Sally Provence, M.D. (2001)

Social Support: Exercise

Summers, Turnbull & Brotherson (1985)

Parent Needs Survey

Seligman, M. & Benjamin Darling, R. (1989)

Support Functions Scale

Carl J. Dunst & Carol M. Trivette (1986)

Family Culture

The Division for Early Childhood, "*Responsiveness to Family Culture, Values and Education*,"

- Position Paper, April 2002, <http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/PositionPaper_Resp_FamCul.pdf>.
- Concept Paper, October 2004, <http://www.dec-sped.org/uploads/docs/about_dec/position_concept_papers/ConceptPaper_Resp_FamCul.pdf>.

Responding to Linguistic and Cultural Diversity: Recommendations for Effective Early Childhood Education – A position statement of the National Association for the Education of Young Children (NAEYC): <http://208.118.177.216/about/positions/pdf/PSDIV98.PDF>.

Journal of Zero to Three: National Center for Infants, Toddlers, and Families, September 2008, "*Language, Culture, and Learning*," http://main.zerotothree.org/site/DocServer/ZTT29-1_sep_08.pdf?docID=7242

Culturally and Linguistically Appropriate Services (CLAS) Early Childhood Research Institute,
<http://clas.uiuc.edu/>

Additional Resource for Family Assessment Section of the Training:

Link to Resources for Family Assessment Page on ECTA website:

<https://ectacenter.org/googleresults.asp?q=family%20assessment>